



Resolution to Support Aspiring ADs, Mentoring, and Professional Development Programs

Whereas the NIAAA recognizes that the recruitment and retention of athletic directors is paramount to the success of the organization in the pursuit of providing education-based athletic programs in our schools;

Whereas the NIAAA recognizes the need to assist in providing the profession with qualified candidates that encompass the concepts of diversity, equity, inclusion, and belonging and that a comprehensive program to recruit and retain those candidates should be developed;

Whereas those that are aspiring athletic directors should be identified and supported through a comprehensive curriculum that focuses on the basic skills and roles of the athletic administrator and the tools needed to be successful at the beginning of their careers. These tools include the introduction of LTI classes such as LTC 501, 502, and 503. Additional strands can be created based on the direction of the program. For example, if the strand is related to event management, then LTC 630 and 631 may be offered in an abridged form that provides context and directs the aspiring director to enroll once seated in the position;

Whereas the Mentoring program's focus should be on concepts that appear in the NIAAA LTI program, therefore providing a bridge to more intense coursework, to further engage and educate all members with the intent of preparing and retaining athletic administrators in a time when the turnover rate is increasingly concerning. In-depth classes that are philosophical in nature or relevant to societal concerns such as change, culture, or mental health should also be integrated into the development of these programs.

Therefore, Be It Resolved that the NIAAA collaborate with Aspiring Athletic Directors, Mentoring, and Professional Development programs that will serve to assist athletic directors throughout their careers being conscious of the need to keep Diversity, Equity, Inclusion, and Belonging concepts a part of all programs developed. This collaboration will form the template for states to provide a systematic, thoughtful program identifying their individual needs.

Aspiring Athletic Directors, Mentoring and Professional Development Resolution Flow Chart

